



# SOUND PROGRAM EVALUATION: CHAPERONE

Salish was founded to support teachers in facilitating field-based inquiry experiences for their students. To continue serving teachers and students, improve our programming and provide evidence of our impact to funders, please share your input and complete the survey and include your comments below. Thank you!

	<b>PRE-EXPEDITION EXPERIENCE</b>	Not at all	A little	Some what	Quite a bit	Very much	N/A
1	The Pre-Expedition materials were helpful and sufficient	1	2	3	4	5	
2	I felt prepared for the Research Expedition	1	2	3	4	5	
3	I felt the students were prepared for the Research Expedition	1	2	3	4	5	
4	I felt I could contact Salish Sea Expeditions if I had questions						
	<b>PROGRAM: RESEARCH EXPEDITION</b>	Not at all	A little	Some what	Quite a bit	Very much	N/A
5	The science program engaged students' interest and curiosity	1	2	3	4	5	
6	Students look at science differently than they did before the Research Expedition	1	2	3	4	5	
7	The students connected their Salish Sea Expeditions Research Expedition to science they do in the classroom	1	2	3	4	5	
8	The Salish Sea Expeditions experience has helped prepare the students to succeed on the WASL	1	2	3	4	5	
9	Would you recommend our program to others working with youth?	1	2	3	4	5	
How can we improve? Acknowledgements?							
	<b>STUDENT EXPERIENCE</b>	Not at all	A little	Some what	Quite a bit	Very much	N/A
10	My students felt ownership and responsibility for their experiences on the Research Expedition	1	2	3	4	5	
11	Students enjoyed their Research Expedition overall	1	2	3	4	5	
12	The Research Expedition provided opportunities for success for students of different learning styles	1	2	3	4	5	
13	My students have become more self-directed in their learning since their Research Expedition (asking and answering their own questions)	1	2	3	4	5	
How can we improve? Acknowledgements?							

	<b>SALISH SEA EXPEDITIONS EDUCATION TEAM MEMBERS</b>	Not at all	A little	Some what	Quite a bit	Very much	N/A
14	Team members were instructionally effective and responsive to student needs	1	2	3	4	5	
15	Team members were organized and professional	1	2	3	4	5	
16	Team members were knowledgeable in their fields of instruction	1	2	3	4	5	
17	Team members were proactive about group safety and managed ship and participants effectively	1	2	3	4	5	
How can we improve? Acknowledgements?							

### **OPEN ENDED QUESTIONS & COMMENTS**

What was the best part of your Salish Sea Expeditions SOUND Program experience? Please share stories or highlights about the group, individual students, or the Salish Sea Expeditions Team that you enjoyed during the program. *These stories and accounts help us illustrate the importance of this work for our funders and supporters.*

Was there anything missing from your Salish Sea Expeditions experience?

How do you think your students' sense of connection to their environment has changed or developed given their time aboard the *Carlyn* and the program focus on science?

Do you think the Salish Sea Expeditions SOUND Program complemented your classroom curricula? How? What more could we do to help you integrate the experience into your classroom or school?

Do you have suggestions for the improvement of our scientific programming? (i.e. preparation materials, classroom visits, onboard content, equipment, synthesis, etc.)

Do you have suggestions for the improvement of our non-science programming? (sailing, cooking, shore activities, camping, etc.)

Please share any other examples or stories from the Salish Sea Expeditions experience that can help us better understand our strengths and opportunities for program development.

**Thank you for your participation! Please feel free to add additional comments on the back of this page.**

Name (optional) \_\_\_\_\_

Salish Sea Expeditions can contact me with follow-up questions: \_\_\_yes \_\_\_no

Best method of contact \_\_\_\_\_