



SOUND PROGRAM EVALUATION: CHAPERONE

Salish was founded to support teachers in facilitating field-based inquiry experiences for their students. To continue serving teachers and students, improve our programming and provide evidence of our impact to funders, please share your input and complete the survey and include your comments below. Thank you!

	PRE-EXPEDITION	Not at all	A little	Some what	Quite a bit	Very much
1	The Pre Expedition materials were helpful and sufficient (Chaperone/Group Leader Roles, What To Bring)	1	2	3	4	5
2	I felt prepared for the Research Expedition	1	2	3	4	5
3	I felt the students were prepared for the Research Expedition	1	2	3	4	5
4	I felt I could contact Salish Sea Expeditions with questions	1	2	3	4	5
Comments:						
	SCIENCE PROGRAMMING	Not at all	A little	Some what	Quite a bit	Very much
5	The science program engaged students' interest and curiosity	1	2	3	4	5
6	Students look at science differently than they did before the Research Expedition	1	2	3	4	5
7	Students connect their experiences during the Research Expedition to science in the classroom	1	2	3	4	5
8	This experience has helped students prepare for increased performance on state MSP/HSPE, EOC, ELA, or Smarter Balance testing	1	2	3	4	5
Comments:						
	STUDENT EXPERIENCE	Not at all	A little	Some what	Quite a bit	Very much
9	Students felt ownership and responsibility for their experiences on the Research Expedition	1	2	3	4	5
10	The students enjoyed their expedition overall	1	2	3	4	5
11	The students worked together as a team	1	2	3	4	5
12	The students have become more self-directed in their learning as a result of their Research Expedition (asking and answering their own questions)	1	2	3	4	5
13	Would you recommend our program to others working with youth?	1	2	3	4	5

Comments:

	SALISH SEA EXPEDITIONS EDUCATION TEAM MEMBERS	Not at all	A little	Some what	Quite a bit	Very much
14	Team members were instructionally effective and responsive to student needs	1	2	3	4	5
15	Team members were organized and professional	1	2	3	4	5
16	Team members were knowledgeable in their fields of instruction	1	2	3	4	5
17	Team members were proactive about group safety and managed ship and participants effectively	1	2	3	4	5

How can we improve? Acknowledgements?

OPEN ENDED QUESTIONS & COMMENTS

What was the best part of your Salish Sea Expeditions SOUND Program experience? Please share stories or highlights about the group, individual students, or the Salish Sea Expeditions Team that you enjoyed during the program. *These stories and accounts help us illustrate the importance of this work for our funders and supporters.*

Was there anything missing from your Salish experience?

How do you think your students' sense of connection to their environment has changed or developed given their time aboard the *Carlyn* and the program focus on science?

Do you think the Salish Sea Expeditions SOUND Program complemented your classroom curricula? How? What more could we do to help you integrate the experience into your classroom or school?

Do you have suggestions for the improvement of our scientific programming? (i.e. preparation materials, classroom visits, onboard content, equipment, synthesis, etc.)

Do you have suggestions for the improvement of our non-science programming? (sailing, cooking, shore activities, camping, etc.)

Please share any other examples or stories from the Salish experience that can help us better understand our strengths and opportunities for program development.

Name (optional) _____

Salish can contact me with follow-up questions: ___yes ___no

Best method of contact _____

Thank you for your participation!