



*“Inspiring a Passion for Learning”*

## Teacher Evaluation

*(Please note: You will also receive this form electronically for the sections related to post-expedition feedback)*

Salish was created in response to input from teachers saying they wanted to provide field-based inquiry experiences for their students. To continue serving teachers and students as best we can, we would appreciate your input so we can continue to improve our programming and provide evidence of our program’s impact to our supporters. Thanks!

**This section will ask you to rate items on a scale from one to five. Please include any comments you might have:**

	<b><u>Pre-trip:</u></b>	Not at all	A little	Somewhat	Quite a bit	Very much
1	The registration process was straightforward	1	2	3	4	5
2	The teacher materials and resources provided were useful	1	2	3	4	5
3	I felt the Salish Staff were available to help me with questions and concerns	1	2	3	4	5
Comments:						
	<b><u>Science Programming:</u></b>	Not at all	A little	Somewhat	Quite a bit	Very much
4	The pre-trip classroom visits prepared my students for the trip	1	2	3	4	5
5	My students’ understanding of the scientific method increased	1	2	3	4	5
6	The onboard science program engaged students’ interest and curiosity	1	2	3	4	5
7	My students connected their Salish trip to science they do in the classroom	1	2	3	4	5
8	The Salish Sea Expeditions program supported my efforts to meet Learning Standards requirements. (CC, OLP, NGSS)	1	2	3	4	5
9	The Salish experience has helped my	1	2	3	4	5

	students to better understand the ecological connections between the sound and adjacent watersheds.					
10	The synthesis project will help my students better understand their research experience.	1	2	3	4	5
11	The Salish experience has helped my students prepare for increased performance on state MSP/HSPE, EOC, ELA, or Smarter Balance testing.	1	2	3	4	5
Comments:						
	<b><u>Student Experience:</u></b>	Not at all	A little	Somewhat	Quite a bit	Very much
11	My students felt ownership and responsibility for their trip	1	2	3	4	5
12	Students enjoyed their expedition overall	1	2	3	4	5
13	The expedition provided opportunities for success for students of different learning styles	1	2	3	4	5
14	My students have become more self-directed in their learning since their trip (asking and answering their own questions)	1	2	3	4	5
Comments:						
	<b><u>Staff:</u></b>	Not at all	A little	Somewhat	Quite a bit	Very much
15	Staff were instructionally effective and responsive to student needs	1	2	3	4	5
16	Staff were organized and professional	1	2	3	4	5
17	Staff were knowledgeable in their fields of instruction	1	2	3	4	5
18	Staff were proactive about group safety and managed ship and participants effectively	1	2	3	4	5
Comments:						

**Please comment on the following:**

What was the best part of your Salish experience? Please share any stories or highlights about the group, individual students, or staff that you enjoyed during your expedition:

Was there anything missing from your Salish experience?

How do you think your students' senses of stewardship have changed or developed given their time aboard and focus on science?

(OVER)

Do you think the Salish program complimented your classroom curricula? How? What more could we do to help you integrate the experience into your classroom or school? Would you recommend us to a colleague?

Do you have suggestions for the improvement of our scientific programming? (i.e. preparation materials, classroom visits, onboard content, equipment, synthesis, etc.)

Do you have suggestions for the improvement of our non-science programming? (sailing, cooking, shore activities, camping, etc.)

Please share any other examples or stories from the Salish experience that can help us better understand our strengths and opportunities for program development.

When do you decide on your fieldtrip for the following school year? And when would be the best time to contact you regarding whether you would be interested in taking another Salish expedition?

Name (optional)\_\_\_\_\_ Salish can contact me with follow-up questions: \_\_\_yes \_\_\_no

**Thank you for your participation!**