



“Inspiring a Passion for Learning”

Chaperone Evaluation

Salish was created in response to input from teachers saying they wanted field-based inquiry experiences for their students. To continue serving teachers and students at the highest level possible, we would appreciate your input so we can continue to improve our programming and provide evidence of our program’s impact to our supporters. Thanks!

This section will ask you to rate items on a scale from one to five. Please include any comments you might have:

	<u>Pre-trip:</u>	Not at all	A little	Somewhat	Quite a bit	Very much
1	The pre-trip materials were helpful and sufficient	1	2	3	4	5
2	I felt prepared for the trip	1	2	3	4	5
3	I felt the students were prepared for the trip	1	2	3	4	5
4	I felt I could contact Salish if I had questions	1	2	3	4	5
Comments:						
	<u>Science Programming:</u>	Not at all	A little	Somewhat	Quite a bit	Very much
5	The science program engaged students’ interest and curiosity	1	2	3	4	5
6	Students look at science differently than they did before the trip	1	2	3	4	5
7	The students connected their Salish trip to science they do in the classroom	1	2	3	4	5
8	The Salish experience has helped my students prepare for increased performance on state MSP/HSPE, EOC, ELA, or Smarter Balance testing.	1	2	3	4	5
Comments:						

(OVER)

	<u>Student Experience:</u>	Not at all	A little	Somewhat	Quite a bit	Very much
9	The students felt ownership and responsibility for their trip	1	2	3	4	5
10	The students enjoyed their expedition overall	1	2	3	4	5
11	The students worked together as a team	1	2	3	4	5
12	The students have become more self-directed in their learning as a result of their trip (asking and answering their own questions)	1	2	3	4	5
Comments:						
	<u>Staff:</u>	Not at all	A little	Somewhat	Quite a bit	Very much
13	Staff were instructionally effective and responsive to student needs	1	2	3	4	5
14	Staff were organized and professional	1	2	3	4	5
15	Staff were knowledgeable in their field of instruction	1	2	3	4	5
16	Staff were proactive about group safety and managed ship and participants effectively	1	2	3	4	5
Comments:						

Please comment on the following:

What was the best part of your Salish experience? Please share any stories or highlights about the group, individual students, or staff that you enjoyed during your expedition:

Was there anything missing from your Salish experience?

How do you think the students' senses of stewardship have changed or developed given their time aboard and focus on science?

(OVER)

Please share any examples or stories from the Salish experience that can help us better understand our strengths and opportunities for program development:

Do you have suggestions for the improvement of our scientific programming? (i.e. preparation materials, classroom visits, onboard content, equipment, synthesis etc.)

Do you have suggestions for the improvement of our non-science programming? (sailing, cooking, shore activities, camping, etc.)

Name (optional)_____ Salish can contact me with follow-up questions:___yes ___no

Thank you for your participation!