



“Inspiring a Passion for Learning”

Onboard Roles and Responsibilities

Chaperones and Group Leaders

The student experience is the primary focus of our expeditions. While teachers and parent chaperones are encouraged to participate in all aspects of the program, we also ask that you hang back and let students take charge as much as possible (during watches, discussions, cooking, games, etc.), even if you’re tempted to jump in yourselves. Be prepared for the students to impress you with how well they can accomplish their goals as a team when they set their minds to task together! We will also ask you to support the Salish staff as they enforce rules and safety policies on the vessel and on shore.

Chaperone Responsibilities:

- Assist in enforcing **safety rules** (see reverse)
- Know station bill **responsibilities for emergencies** (primarily crowd control, muster on cabin top)
- Monitor students for **warmth, dryness, and dehydration**; remind them to be proactive about these, as most injuries on the water can be attributed to these factors
- Assist with **mid-day galley tasks** whenever possible; these can include helping with group dishes, monitoring lunch, helping prepare lunch or snack, or general galley cleanup
- Assist with the **donning of raingear** – this is often a task that needs many helping hands and must be done quickly to keep students dry!
- Assist staff with taking **photos with the Salish camera** throughout the trip
- Assist on-deck **Exploration** meetings (see below) with one watch group while other watch eats lunch
- Assist with **night-time activities**, including tent set-up, student down-time during dinner prep, night hikes, beach explorations, night games, and **getting students into bed and settled down to sleep**

Teacher Responsibilities (in addition to Chaperone responsibilities listed above):

- Ensure students have and take **prescribed medications**; make plan for evening/morning medication distribution for **each watch group**
- Assist educators in the **science discussions** during science watch and all-group watch meetings – these are a great opportunity to draw connections between Salish and what you do in the classroom

Lunch/Exploration:

There are two sittings for lunch: One watch will eat lunch and one will do an “Exploration” activity, then they will switch. Exploration is a chance for teachers or chaperones to teach about a special interest of theirs and expose students to new topics. Educators may capitalize on using different learning styles such as drawing, math, spatial etc. Explorations can also be a time for student relaxation: telling stories, playing games, journal writing, etc. Meanwhile, Salish staff can re-group a bit and discuss the plan for the afternoon. Sometimes after lunch the Program Coordinator may pull the whole group together for a brief activity.

- Sample lesson brought onboard by teacher/chaperone: “Lifecycle of Pacific Salmon”
- Sample game with materials onboard: “Two Truths and a Lie” or “Build a Chart” cruise track activity

Accident or Injury – the Program Coordinator (or Captain on ship at night) should be informed immediately of any accident or injury to a person on a program – ideally before medical attention is administered

(over)

General Safety

These rules will be explained further onboard, and we'll ask for your support in enforcing them. One key item of note: **Please NO cell phones.** Thanks in advance for your help!

On the boat:

- No running, pushing, horseplay
- No leaning on lifelines, arms and legs must stay inside lifelines at all times
- Lifejackets (PFD's) on and buckled when on deck and boat is underway; must be outer-most layer
- One hand for yourself, one for the ship
- Go up and down the companionways like ladders ("stairways" down below decks) – proper form will be demonstrated upon arrival
- No standing on the cabin top while underway
- Refrain from touching items unless familiar with them/instructed to do so
- Watch out for traveler, winches, halyards and any other line (rope) under strain
- Don't stand on coils
- Work and walk on the windward or "high" side when boat is heeling (tipping)
- Anything going over overboard (science gear, buckets, etc.) must be tied to boat
- During docking, all students sitting and quiet on the side opposite of the dock

On shore:

- Shoes on at all times, except when getting out of small boats
- Check in with staff before leaving campsite area
- No leaving tents after official lights out
- No Swimming – ever

Dingy/Small Boats:

- No standing in dingy; no horseplay. Students cannot drive the outboard motor!
- Life jackets, buckled
- Inflatable must be available to use in case of emergency

Hiking/Beach Exploration:

- Teachers/chaperones will be asked by the staff to hike with interested students or set up a hiking structure they are comfortable with and will take responsibility for.

Galley & Cooking:

- A staff member must light stove and carefully supervise all use of stove
- Water and propane conservation at all times
- Only staff goes into the chilly bin (large cooler in main cabin where cold food is kept)

Sleeping

- Tents - boys and girls segregated.
- On boat - if possible, boys and girls segregated. If not possible, segregate as much as possible and have 2 adults in mixed cabin (e.g. separated by main cabin table or in the two most aft bunks.) Get teacher's input.

Behavior

If a student misbehaves in a way that is severely disrupting the program or jeopardizing the safety of anyone, bring it to the attention of the Program Coordinator, and the Captain or Mate if the Program Coordinator is unavailable. The Program Coordinator and group leader will determine the best course of action.